

SCHOOL-PARENT COMPACT

LIFE Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2023-2024.

School Responsibilities

LIFE Academy will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** *LIFE is committed to the academic development of its students in a culturally affirming and civically responsible manner. Students have a rare opportunity to see themselves and their deep history reflected in all content areas in daily lessons. LIFE's attention to text selection, cultural connections in grade-level standards, and the reinsertion of marginalized groups in academic advancements reignite a waning cultural pride in students and allow them to draw personal connections to taught content. Likewise, as the trend of ELL population growth continues in Montgomery, LIFE Academy is proactive about the use of language acquisition strategies. These strategies include multiple means of representation, cooperative learning strategies, and connection of content to student background. The same strategies are employed for all students because LIFE views scholastic English as a vernacular of the English language. With this lens, all students are linguistically and culturally supported as they learn to read, write, and comprehend rigorous academic texts.*

For these reasons, LIFE Academy is using the following curricula:

ELA: Amplify, Sonday Systems, IXL

Math: Reveal Math

Science: SAVVAS Interactive Science

Social Studies: Studies Weekly

SEL: SEL Character Education, Dr. Nations Education, Peer Helpers

- 2. Hold parent-teacher conferences.** Parent-teacher conferences will be held at the school as needed. Parents can request parent-teacher conferences either in person or on Zoom. The meetings can focus on student academics, behavior, or observed social-emotional needs. Parents or teachers can request meetings. Conferences may be scheduled to take place during teachers' planning periods, before or after school.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Progress reports*
 - Report Cards*
 - When applicable: IEP, 504, BIPs*
- 4. Provide parents with reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Teachers are available to consult with parents during their planning periods. Conferences must be scheduled with the teacher. To consult with other leadership team members, teachers, or other staff members, please email info@lifeacademyal.com with your request. Also, as the school year continues, teachers will reach out to parents to create lines of communication. Faculty and staff will offer flexible meeting times to accommodate the needs of parents.*
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
 - All parents interested in volunteering and/or participating in on-campus activities must have a clean background check and contact the LIFE Academy PT0 at PT0@lifeacademyal.com. There are various areas available for parents to volunteer. These include, but are not limited to:*
 - *Classroom/Cafeteria Assistance*
 - *School Programs, Ceremonies and Events*
 - *Field Trips*

- *PTO Fundraisers and Events*

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

LIFE Academy communicates primarily via email and social media. Through the consistent use of surveys, LIFE Academy is able to collect information in an efficient way. LIFE is also utilizing Class DOJO to keep parents informed.

Parent Responsibilities

Parent/Guardian/Family Responsibilities

Along with the countless and seemingly endless responsibilities you carry as families, we also expect you to do certain things as a LIFE Academy family. For example, you are expected to:

- Act respectfully to all members of our school community
- Ensure that your student arrives daily, punctually, and in uniform, ready to actively participate in all classes.
- Oversee your student’s completion of all homework assignments
- Ensure your student reads nightly
- Require your scholar to fully accept all consequences of his or her behavior
 - Work with the school to ensure that your student is surrounded by one voice—while we may disagree over certain things, it is of the utmost importance that when communicating with your student, the message that your student receives from you is the same as the one that they receive from us

Student Responsibilities

Students are expected to:

- Follow our dress code, and come to school on time and prepared
- Be inclusive and kind to their peers
- Be courteous to all staff and speak with staff in an appropriate tone
- Present themselves well in all situations
- Ask for help when needed
- Be honest and accept responsibility for their actions and any associated consequences
- Complete all of their assignments
- Continue to try, even after experiencing challenges
- Take feedback to heart and work to make improvements based on that feedback
- Produce and submit their best work
- Be a positive role model for all of LIFE Academy
- Make good choices, even when no one is looking

Student Signature

_____ Date _____

Parent Signature(s)

_____ Date _____

School Representative Signature

Life Academy
Parents Right-To-Know • Request Teacher Qualifications
Title I, Part A, Section 1112(c)(6), *Every Student Succeeds Act*, Public Law 114-95

I am requesting the professional qualifications of _____

who teaches my child, _____ at _____
Child's Name (Please Print) School (Please Print)

My mailing address is _____
Street (Please Print) City Zip

My telephone number is _____

My name is _____
Name (Please Print)

Signature Date

This Section to be Completed by School/Central Office

Date Form Received: _____ Received by: _____

Teacher's Name: _____ Subject: _____

Has the teacher met state qualifications and licensing criteria for the grade levels and subject areas in which he/she teaches?
Yes _____ No _____

Is the teacher teaching under emergency or other provisional status?
Yes _____ No _____

Undergraduate Degree _____ (University/College)
Major Discipline _____

Graduate Degree _____ (University/College)
Major Discipline _____

Does a paraprofessional provide instructional services to the student?
Yes _____ No _____

If yes, what are the qualifications of the paraprofessional?

High School Graduate: _____ (Year) _____

Undergraduate Degree _____ (University/College)
Major/Discipline _____

College/University Credit _____ (Hours)
Major/Discipline _____

Signature of Person Completing Form Date Returned to Parent

Parental Involvement Evaluation (In accordance with ESSA 2015)

The intent of this survey is to better serve you the parent and your child. Please answer the following questions openly and honestly to help us to help you, while we strengthen and increase Parental Involvement in our schools.

1=Unacceptable 2=Fair 3=Satisfactory 4=Excellent N/A= Didn't Attend

- 1. Assessment training (Seantron Assessment, ACT, Alternate Assessment, ACCESS)
- 2. Utilizing resources in the school to assist you and your child (Library Parent Sections, ect.)
- 3. Intervention strategy workshops (CCRS ELA and MATH, Writing, Social Studies, Science, ect.)
- 4. Parenting Classes
- 5. PTA/PTO meetings
- 6. Meetings are offered at flexible times and dates to accommodate all schedules

Please respond in your own handwriting, how we might increase parental involvement in our school/district and how we could specifically assist you

Parent Workshop Survey

All parents are encouraged to visit the school as much as possible. Please come and see what your child has been doing.

We are looking forward to having parent workshops that will be hosted throughout the year. Information from our parents is an important part of identifying the needs of our students. Please check below the areas of content that you feel will meet the needs of your child.

- | | |
|--|---|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Help with Homework |
| <input type="checkbox"/> Counseling | <input type="checkbox"/> Health |
| <input type="checkbox"/> Study Habits | <input type="checkbox"/> CCRS Math |
| <input type="checkbox"/> Self-esteem | <input type="checkbox"/> CCRS Language |
| <input type="checkbox"/> Technology Training | |

Name of School _____ Grade of Child _____

Please indicate the best time for you to attend a parent workshop by ranking the following time slots 1-4, with 1 being the time you are more available.

- | | |
|--|---|
| <input type="checkbox"/> Day, 8am - noon | <input type="checkbox"/> Evening, after 5pm |
| <input type="checkbox"/> Day, noon - 5pm | <input type="checkbox"/> Saturdays |

Note: All forms should be submitted to your homeroom teacher at the time of registration, unless otherwise indicated on forms.