

# Welcome to the Annual Meeting of Title I Parents



# Why are we here?

- ▶ The *Every Student Succeeds ACT of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
  - ▶ Informing you of your school's participation in Title I
  - ▶ Explaining the requirements of Title I
  - ▶ Explaining your rights as parents to be involved

# What you will learn...

- ▶ What does it mean to be a Title I school?
- ▶ What is the 1% Set-Aside for parent and family engagement?
- ▶ What is the LEA Title I Consolidated Plan?
- ▶ What is the LEA Parental and Family Engagement Policy?
- ▶ What is a CIP?
- ▶ What is the School-Parent Compact?
- ▶ How do I request the qualifications of my child's teacher(s)?

# What you will learn...

*(Continued)*

- ▶ How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
- ▶ Evaluations need to target 3 key components
  - ▶ 1. Barriers
  - ▶ 2. Ability to assist learning
  - ▶ 3. Successful interactions
- ▶ How can I be involved in all of these things I'm learning about?

# What does it mean to be a Title I School?

- ▶ Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - ▶ Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
  - ▶ Purchasing supplemental staff/programs/materials/supplies
  - ▶ Conducting parent and family engagement meetings/trainings/activities
- ▶ Being a Title I school also means parent and family involvement and knowing their rights under ESSA.

# What is the 1% set-aside and how are parents involved?

- ▶ Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- ▶ Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- ▶ You, as Title I parents, have the right to be involved in how this money is spent.

# What is the LEA Consolidated Plan?

- ▶ The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
  - ▶ Student academic assessments
  - ▶ Additional assistance provided struggling students
  - ▶ Coordination and integration of federal funds and programs
  - ▶ School programs including Migrant, Pre-School, EL, and Homeless, as applicable.
  - ▶ Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.
- ▶ You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan

# What is the LEA Parent and Family Engagement Plan?

- ▶ This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...
  - ▶ The LEA's expectations for parents and families
  - ▶ How the LEA will involve parents in decision-making
  - ▶ How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- ▶ You, as Title I parents, have the right to be involved in the development of this plan.



# What is a CIP?

- ▶ The CIP is your school's Continuous Improvement Plan and includes:
  - ▶ A Needs Assessment and Summary of Data
  - ▶ Goals and Strategies to Address Academic Needs of Students
  - ▶ Professional Development Needs
  - ▶ Coordination of Resources/Comprehensive Budget
  - ▶ The School's Parent and Family Engagement policy.
- ▶ You, as Title I parents, have the right to be involved in the development of this plan.

# What's included in the school's Parent and Family Engagement Plan

- ▶ This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- ▶ Components include...
  - ▶ How parents can be involved in decision-making and activities
  - ▶ How parental and family engagement funds are being used
  - ▶ How information and training will be provided to parents
  - ▶ How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- ▶ You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

# What is the School-Parent Compact?

- ▶ The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.
- ▶ You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- ▶ School section **MUST** include the following 6 components
- ▶ Distribution of the Compact.

# How do I request the qualifications of my child's teachers?

- ▶ You, as Title I Parents, have the right to request the qualifications of your child's teachers
- ▶ How you are notified of this right and the process for making such request.

# How is the evaluation of the LEA Parent and Family Engagement Policy Conducted?

- ▶ Evaluation Requirements
- ▶ LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
  - ▶ Conduct annually
  - ▶ Conduct with Title I parents
  - ▶ Analyze Content and Effectiveness of the current plan
  - ▶ Identify Barriers to parental and family engagement
  - ▶ Data/Input may include...
    - ▶ Parent Survey (Required)
    - ▶ Focus Groups
    - ▶ Parent Advisory Committees



## Process and Timeline

- ▶ How the evaluation informs next year's plan

# Who are the parent leaders at my school?



**Name**

**Phone**

**email address**

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Questions?